



episcopal  
DAY SCHOOL

## Standards of Professional Excellence

A member of the faculty of Episcopal Day School of Christ Church Parish embodies the four core values of our institution.

- ❖ **Episcopal Identity**
  - Honors the traditions of the Episcopal Church
  - Values and embraces diversity and encourages open-mindedness
  - Models virtues valued by persons of faith
  - Promotes and works for the emotional and spiritual safety of our students
  - Promotes and participates in school community events
  - Creates a culture of respect for others and a reverence for creation
  - Contributes to the growth and development of EDS
  
- ❖ **Student-Centered Scope**
  - Tracks and encourages individual progress by understanding development
  - Sets high but achievable goals
  - Recognizes and appreciates student individuality
  - Values each student's opinions and gifts
  - Communicates effectively and compassionately with students, parents and each other.
  - Understands individual students as well as class dynamics and plans accordingly
  - Creates environments and opportunities for academic safety, where success is celebrated and failure is formative
  - Establishes and maintains procedures in an effort of student safety
  - Communicates clearly and with intention, both positive attributes and explanations, as well as reinforcement and remediation of student work and behavior.
  - Builds meaningful relationships with students and families
  
- ❖ **Stewardship**
  - Expresses a global view and community awareness
  - Shares one's own gifts and talents and recognizes those of others
  - Demonstrates attributes of servant leaders
  - Provides meaningful opportunities for the students to lead and supports those students in their endeavors
  
- ❖ **21<sup>st</sup> Century Teaching and Learning**
  - Seeks out opportunities for professional development
  - Demonstrates creativity in lesson planning, presentation and assessment
  - Approaches change with adaptation, acceptance, and encouragement
  - Creates a secure and trusting environment
  - Communicates goals and expectations
  - Accesses differentiated strategies that challenge and encourage mastery all students
  - Adapts to changing needs of students
  - Allows students to try new things and take risks
  - Promotes academic excellence in higher order thinking and discovery-based learning
  - Participates in professional learning networks
  - Cultivates higher order thinking skills, independence, and creativity through project based learning
  - Promotes collaboration among students and a larger learning community within the classroom and the school
  - Adjusts instruction following self-assessment
  - Masters technology integration in all areas of instruction, assessment, and communication.