



episcopal
DAY SCHOOL

Standards of Professional Excellence

A member of the faculty of Episcopal Day School of Christ Church Parish embodies the four core values of our institution.

- ❖ **Episcopal Identity**
 - Honors the traditions of the Episcopal Church
 - Values and embraces diversity and encourages open-mindedness
 - Models virtues valued by persons of faith
 - Promotes and works for the emotional and spiritual safety of our students
 - Promotes and participates in school community events
 - Creates a culture of respect for others and a reverence for creation
 - Contributes to the growth and development of EDS

- ❖ **Student-Centered Scope**
 - Tracks and encourages individual progress by understanding development
 - Sets high but achievable goals
 - Recognizes and appreciates student individuality
 - Values each student's opinions and gifts
 - Communicates effectively and compassionately with students, parents and each other.
 - Understands individual students as well as class dynamics and plans accordingly
 - Creates environments and opportunities for academic safety, where success is celebrated and failure is formative
 - Establishes and maintains procedures in an effort of student safety
 - Communicates clearly and with intention, both positive attributes and explanations, as well as reinforcement and remediation of student work and behavior.
 - Builds meaningful relationships with students and families

- ❖ **Stewardship**
 - Expresses a global view and community awareness
 - Shares one's own gifts and talents and recognizes those of others
 - Demonstrates attributes of servant leaders
 - Provides meaningful opportunities for the students to lead and supports those students in their endeavors

- ❖ **21st Century Teaching and Learning**
 - Seeks out opportunities for professional development
 - Demonstrates creativity in lesson planning, presentation and assessment
 - Approaches change with adaptation, acceptance, and encouragement
 - Creates a secure and trusting environment
 - Communicates goals and expectations
 - Accesses differentiated strategies that challenge and encourage mastery all students
 - Adapts to changing needs of students
 - Allows students to try new things and take risks
 - Promotes academic excellence in higher order thinking and discovery-based learning
 - Participates in professional learning networks
 - Cultivates higher order thinking skills, independence, and creativity through project based learning
 - Promotes collaboration among students and a larger learning community within the classroom and the school
 - Adjusts instruction following self-assessment
 - Masters technology integration in all areas of instruction, assessment, and communication.